

Parent & Family Engagement for Title I



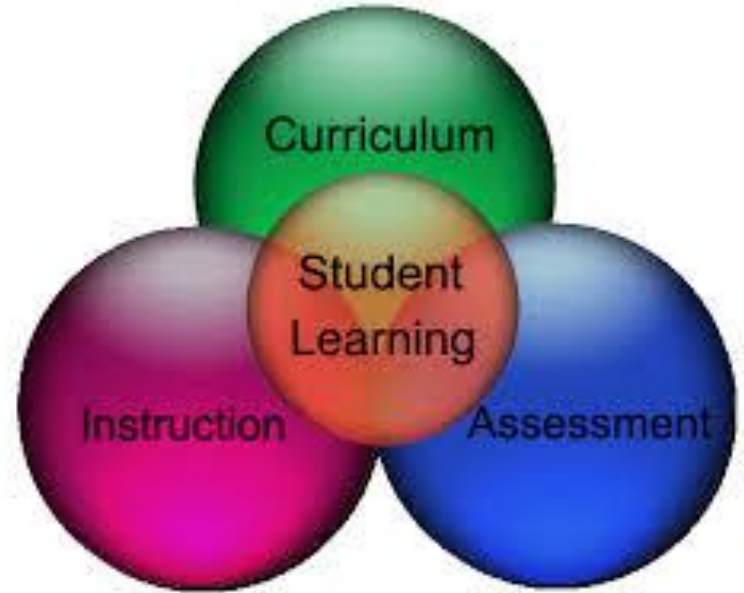
Purpose

- Title I of ESSA (Every Student Succeeds Act) provides financial assistance to school districts with higher percentages of free/reduced lunch to ensure students meet challenging state standards.
- The policy of the Board of Education is to provide parents and family members of students participating in Title I programs meaningful opportunities to participate in the education of their child.
- Per our district policy, we want to explain:
 - Our curriculum
 - Assessments we administer to monitor learning
 - Proficiency levels expected
 - Title I programs
 - Parental involvement opportunities



Curriculum

- Our curriculum is created and aligned to national/state standards or frameworks, and is anchored in research & best practice
- The goal is to provide opportunities for students to grow in content as well as global thinking skills: critical thinking, collaboration, and creativity & innovation
- Teacher reflection and feedback, along with student data and research, drive curriculum updates
- [Parents' Guide to Student Success](#)
- [District Curriculum Maps](#)



Assessments

- Bethel uses a combination of standard and nonstandard measures to monitor our impact on students' learning
- Teachers create curriculum-based measures to assess students' mastery of the standards
- Our teachers use standardized measures, such as the NWEA's Measures of Academic Progress (MAP) and the PSAT to assess student learning and growth
- State Assessments include:
 - Smarter Balanced (Grades 3-8)
 - Next Generation Science Standards~NGSS~(Grades 5, 8, & 11)
 - SAT (Grade 11)
 - [CT State Department of Education Assessment Page](#)



Standardized Assessments & Proficiency Levels

Smarter Balanced Assessment

- Aligned to Common Core State Standards and are used to assess students application and mastery of skills in English language arts/literacy and mathematics
- Administered Grades 3-8 in the spring
- [Achievement Levels](#): Levels 1-4 (Goal is Level 3)

Visit: [Smarter Balanced](#)

[Sample Student Report](#)

PSAT & SAT

- Measures college and career readiness in reading (embedded history & science), writing, math
- Administered in Grade 9-11
- [SAT- 200-800 scale](#)
[\(Evidence-Based Reading & Writing- 480; Math- 530\)](#)

Visit: [College Board](#)

[Sample Score Report](#)

Standardized Assessments & Proficiency Levels (continued)

Next Generation Science Standards (NGSS)

- Analysis and interpretation of data, critical thinking, and problem solving
- Administered in Grades 5, 8, & 11
- Achievement Levels: Levels 1-4 (Goal is Level 3)

Visit: [CT NGSS Parent Toolkit](#)

[NGSS Parent Guides](#)

NWEA Measures of Academic Progress (MAP)

- Adaptive tests that measure basic skills in English language arts and mathematics
- Administered Grades K-8
- Goal for Achievement Level- 61st %ile

Visit: [NWEA Parent Toolkit](#)

Curriculum-Based Measures

- Teacher-created assessments
- Quizzes
- Pre-tests or Screeners
- End of unit tests
- Check points or Mid-Unit checks
- Writing pieces
- Projects
- Daily student work

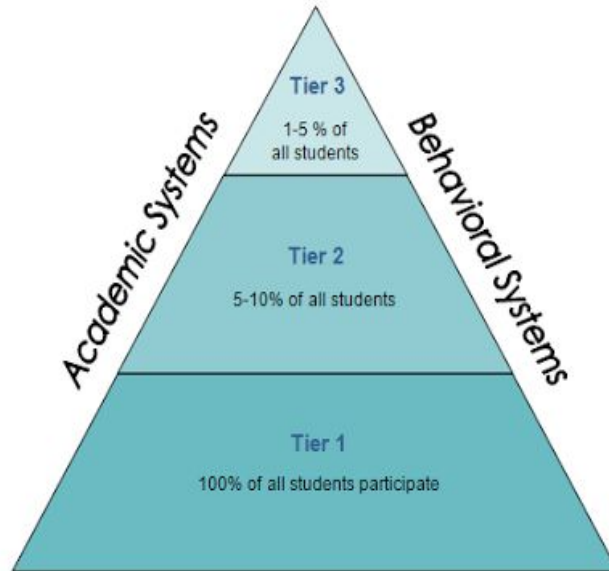


What do we do
with our data?



Scientifically Research-Based Interventions (SRBI)

The SRBI framework has three "tiers." Each tier provides specific types and degrees of student support within the school setting.



Additional Support

Goal~ Accelerate the learning of students to move closer to or reach grade level standards

- Trained literacy and math specialists work collaboratively with core teachers
 - Interventionists also work with our students under the direction of our specialists
- Pull out and/or push in models are used at the elementary level dependent on needs
- Classroom model at the secondary level
- Targeted instruction based on specific needs and aligned to standards & classroom instruction
- Progress monitoring- biweekly
- Monitor learning and adjust instruction as needed
- Communication with parents



Home-School Connection



Your help is valued and needed.

- Ask your child about what they are learning
- Monitor attendance- being in school matters
- Participate in school & classroom activities (i.e. Open House, conferences...)
- Communicate with your child's teachers
- Support homework
- Participate in district events
- Access our [School Compacts](#) online

Survey & Questions

If you have any questions or feedback regarding our district's [Parent & Family Engagement for Title I policy](#), please contact:

Dr. Kristen Brooks
Assistant Superintendent
brooksk@bethel.k12.ct.us
203-794-8613

